

## METHODS OF MORAL EDUCATION OF CHILDREN IN PRE-SCHOOL EDUCATIONAL ORGANIZATIONS

**Abdiyeva Dilshoda Davron kizi**

University of Exact and Social Sciences

Master's degree in psychology

dilshodaorolova2004@gmail.com

<https://doi.org/10.5281/zenodo.18678102>

**Annotatsiya:** maktabgacha ta'lim muassasalarida bolalarni axloqiy tarbiyalashda tarbiyachilar uchun ma'lumot beradi va har bir guruhda tashkil etish usullarini tushuntiradi.

**Kalit soʻzlar:** axloqiy sifatлари, xulq-atvor, munosabatlar, hurmatiylik

**Аннотация:** В реферате представлена информация для воспитателей по вопросам нравственного воспитания детей в дошкольных образовательных учреждениях и разъяснены методы организации работы в каждой группе..

**Ключевые слова:** шестиугольное обучение, учебный материал, учащийся, шестиугольник, классификация

**Annotation:** provides information for educators in moral education of children in preschool educational organizations and explains methods of organization in each group. Annotation provides information for educators in moral education of children in preschool educational organizations and explains methods of organization in each group.

**Key words:** hexagonal teaching, educational material, student, hexagon, classification

The hexagons are connected to each other by certain concepts or events, and students need to make these connections. Students, working with hexagons, analyze educational material, creatively rethinking it, get the opportunity to create their own classification and at the same time are not limited in their thoughts.

Among the advantages of hexagonal training are:

Collaborate in pairs and groups to learn, allowing you to create, communicate and think critically

- essential 21st century skills.

The use of hexagons visually enlivens the lesson of any subject. Moreover, they can be modified to suit any topic or subject: Russian language, biology, geography, computer science, history, mathematics, etc.

The technology of teaching each student, the interestingness and interactivity of the tasks arouses great interest in the child.

Memorizing voluminous material is quick and easy.

Effective systematization of material. Each student, when assembling a mosaic of hexagons, develops his own unique knowledge system, which contributes to the implementation of activity-based and differentiated approaches to learning.

The technology can be adapted to any age category. It can be used not only in educational and extracurricular activities, but also at parent meetings, in primary and secondary schools. Effectively realizes the developmental potential of a specific lesson. The practical task of the technique is that during interaction in pairs or groups, based on basic knowledge of the content of the educational material, students establish as many logical and semantic relationships as

possible, which will be depicted in the form of certain visual models created by connecting with each other friend of hexes.

By analyzing the educational material, they get the opportunity to choose the priorities of their own classification and justify their ideas on the assigned educational task. By filling in the hexagons, students choose how to connect them.

It should be taken into account that the number of figures used in the technique is not limited, and it is impossible to predict all variations, because hexagons can be rearranged many times, finding different semantic connections. The result may be a "daisy", line, honeycomb and other shapes.

There are several options for using the interactive hexagon in primary school lessons:

1. Write the educational material in hexagons, cut them and invite students to assemble a mosaic. Students receive educational material taught using hexes from which they need to assemble a puzzle. The options may vary.
2. Leave the hexagons blank to fill in so that students can express their opinion on the given problem. In this case, the learning task is to add points in each category as you work on the topic.
3. Work can be either individual or group. Each group fills in its own hexagons. Then the groups exchange and try to complete the mosaic of their comrades. Work can be either individual or group. Each group fills in its own hexagons. Then the groups exchange and try to complete the mosaic of their comrades.
4. Hexagons can be of different colors, and then each color will unite the educational material in a certain characteristic. Students receive a task - connecting hexagons that establish various connections between categories.
5. Hexes can contain images from which students put together a collage. This option is good for studying historical events and cultural issues.

As a result of its use, students' cognitive interest increases, they learn to analyze educational material, get the opportunity to choose priorities, and identify evidence. The hexagonal teaching technique allows students to move away from passive listening to an active form of work, which leads to the formation of their initiative and creativity.

### References:

1. Касимова, Д. Б. (2022). ОСНОВНЫЕ ПРИНЦИПЫ СОЗДАНИЯ ПРЕДМЕТНО РАЗВИВАЮЩЕЙ СРЕДЫ. *International Academic Research Journal Impact Factor 7.4*, 1(6), 244-248.
2. Bakhodirovna, K. D. (2022). Management of the Plot-Role-Playing Games of Preschool Children in the Conditions of Pre-School Education. *Spanish Journal of Society and Sustainability*, 3, 9-11.
3. Касимова, Д. Б. (2022, November). СОВРЕМЕННЫЙ ПОДХОД И НОВЕЙШИЕ ПЕДАГОГИЧЕСКИЕ ТРЕБОВАНИЯ К СЮЖЕТНО-РОЛЕВЫМ ИГРАМ ДОШКОЛЬНИКОВ. In *INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE "THE TIME OF SCIENTIFIC PROGRESS"* (Vol. 1, No. 3, pp. 108-112).
4. Касимова, Д. Б. (2022). СПЕЦИФИЧЕСКИЕ МОТИВЫ, ПРИСУЩИЕ СЮЖЕТНО-РОЛЕВЫМ ИГРАМ ДОШКОЛЬНИКОВ. *Results of National Scientific Research International Journal*, 1(6), 239-243.

5. Kasimova, D. B. (2023). DEVELOPMENT OF PROFESSIONAL COMPETENCE OF TEACHER OF PRESCHOOL EDUCATION ORGANIZATIONS. Лучшие интеллектуальные исследования, 4(2), 46-48.
6. Kasimova, D. B., & qizi To'uchiyeva, S. R. (2023, January). МАКТАБГАЧА ТА'ЛИМ ТАШКИЛОТЛАРИДА FAOLIYAT KO 'RSATADIGAN PEDAGOGNING KASBIY INNOVATSION YONDASHUVI. In INTERNATIONAL CONFERENCES (Vol. 1, No. 2, pp. 417-420).
7. Касимова, Д. (2022). МАКТАБГАЧА ТАЪЛИМ ТАШКИЛОТЛАРИДА БОЛАЛАР БИЛАН ТАЪЛИМ ЖАРАЁНИДА ИНТЕРФАОЛ УСЛУБЛАР ВА ПЕДАГОГИК ТЕХНОЛОГИЯЛАРНИ ҚЎЛЛАШ УСЛУБИЯТИ. Педагогика и психология в современном мире: теоретические и практические исследования, 1(24), 88-90.
8. Касимова, Д. Б. (2021). ТЕОРЕТИЧЕСКИЕ ОСНОВЫ ВЕРБАЛЬНЫХ АССОЦИАЦИЙ КАК СРЕДСТВА РАЗВИТИЯ СМЫСЛОВОЙ СТОРОНЫ РЕЧИ. Экономика и социум, (10 (89)), 737-740.
9. Kasimova, D. B. (2021). Content and types of interactive games. Экономика и социум, (1-1 (80)), 119-120.